

# College eFolio™

## MASTERING THE WRITING PROCESS FOR ACADEMIC SUCCESS

The College eFolio developmental writing improvement program featuring instant essay scoring helps students master the writing skills that are required in college level courses. By offering students unlimited practice opportunities coupled with instant diagnostic feedback, they can learn to effectively apply the writing process and improve their overall writing skills. In addition, its reliable scoring engine helps alleviate the time constraints associated with scoring essays which allows faculty to administer more writing assignments. The end result is simple—better writing and overall success in higher level academic courses.



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### Experience the impact of College eFolio™:

- ▶ Faculty and students can easily pinpoint areas for improvement in writing through instant and accurate essay scoring with diagnostic trait feedback
- ▶ Students master each step of the writing process through interactive online writing courses and reinforce what they have learned through instantly scored essay assignments
- ▶ Faculty can expose students to a wide-array of writing genres and topics by selecting writing prompts from the prompt library or by creating their own writing topics
- ▶ Flexible assignment administration allows faculty to assign prompts based on accelerated or standard curriculum terms

## College eFOLIO™ FEATURES

- State-of-the-art instant essay scoring with diagnostic trait scores gives students and faculty immediate feedback, when it is most effective
- Instructors can choose from the college-level genre-specific prompt library or create their own prompts allowing them to incorporate essay assignments into existing coursework
- Interactive writing courses covering each step of the writing process, from prewriting to the finished essay, guide students through the development of good writing
- Authentic essay exemplars at all scoring levels help students identify ways to improve their writing
- Instantly scored multiple-choice writing diagnostic tests with detailed answer explanations complement the written assessments
- Online annotation allows teachers to add comments directly to the student essay and students may review these comments anytime online
- Robust multi-level reporting that can be used to identify weaknesses, inform instruction, and track improvement
- Individual student writing portfolios allow students to save work in progress and access completed work and score history
- Easy-to-use Web-based interface accessible anytime, from anywhere with an Internet connection

**IMPORTANT INFORMATION:** It is important to note that although the automated essay-scoring system is extremely reliable, it does produce "good faith" essays, identified by writers who wish to get reliable scores on their writing. Efforts to fool the system by typing in nonsense, repetitive phrases, or off-topic, illogical prose will definitely produce illogical results. You may get a score, but the result will be meaningless in helping you improve your writing skills.

**Read the prompt below, then type your essay into the box.**

**Your Topic:** Sometimes, it can be hard to fall asleep at night. Think about a time when you had trouble getting to sleep. Describe what you were thinking about, how you felt, and what strategies you used to help yourself fall asleep.

**Your Answer:** Sometimes I have trouble falling asleep at night. There are many reasons why the night before my freshman year of high school I could not fall asleep. I was thinking about a lot of things, feelings were racing through my body, and I had to use some strategies to make myself fall asleep.

**Teacher Comments:** To make a comment, click on the student's name. Comments are not visible to the student.

**There is a big improvement over the essay you wrote last week. The ideas had a beginning, middle, and end, although I would suggest that you split the last paragraph into 2 paragraphs.**

Instructors can add comments directly to students' essays online

**6-Trait/6-Point Grade 6 Persuasive: Typing Policy**

Name: Dawn Allen

Total Score: 3  
Maximum Score: 6

**Score Analysis:**

To help you and your teacher understand how you might become an even better writer, your essay has been given a score from 1 to 6 on six important elements ("traits") in your writing. Your Total Score has been calculated by averaging each of the writing traits listed below and then rounding the result to the nearest whole number. Click your teacher to discuss your scores.

A score of "0" indicates that your response could not be scored because there were too few words, not enough correctly spelled words, or too many vulgar words.

Remember, the automated scoring system is extremely reliable, but it does presume that you did not try to fool the system. Typing in nonsense, repetitive phrases, or off-topic or illogical prose will produce illogical results.

Trait	Your Score	Maximum Score
Ideas and Content	3	6
Organization	3	6
Voice	2	6
Word Choice	2	6
Sentence Fluency	4	6
Conventions	3	6

View Essay and Make Comments | Back to Report

Student report with diagnostic trait scores

**Detailed Class Performance Report by Test**

The report shows a single class's scores on a selected test with a link to the individual student score report.

School Year: 2007-2008 Fall Term  
Class: 000100010001  
Test: 1000100010001  
Sort By: Student Name

Student	Score	Max Score	Organization	Voice	Word Choice	Sentence Fluency	Conventions	Ideas and Content
Benjamin Allen	3	6	3	3	3	3	3	3
Christopher Allen	3	6	3	3	3	3	3	3
David Allen	3	6	3	3	3	3	3	3
Emily Allen	3	6	3	3	3	3	3	3
Frank Allen	3	6	3	3	3	3	3	3
Grace Allen	3	6	3	3	3	3	3	3
Henry Allen	3	6	3	3	3	3	3	3
Ivan Allen	3	6	3	3	3	3	3	3
Jane Allen	3	6	3	3	3	3	3	3
John Allen	3	6	3	3	3	3	3	3
Karen Allen	3	6	3	3	3	3	3	3
Leo Allen	3	6	3	3	3	3	3	3
Mary Allen	3	6	3	3	3	3	3	3
Nancy Allen	3	6	3	3	3	3	3	3
Oliver Allen	3	6	3	3	3	3	3	3
Peter Allen	3	6	3	3	3	3	3	3
Quinn Allen	3	6	3	3	3	3	3	3
Rachel Allen	3	6	3	3	3	3	3	3
Samuel Allen	3	6	3	3	3	3	3	3
Tina Allen	3	6	3	3	3	3	3	3
Uma Allen	3	6	3	3	3	3	3	3
Victor Allen	3	6	3	3	3	3	3	3
Wendy Allen	3	6	3	3	3	3	3	3
Xavier Allen	3	6	3	3	3	3	3	3
Yvonne Allen	3	6	3	3	3	3	3	3
Zoe Allen	3	6	3	3	3	3	3	3
Average	3.00	6.00	3.00	3.00	3.00	3.00	3.00	3.00

One of many performance, diagnostic and tracking reports available